

SURVEY ON EXPECTED LEARNING OUTCOMES AND ACADEMIC PROGRAM FOR JUNIOR/SENIOR STUDENTS

The purpose of this survey is to gain a comprehensive understanding of the expectations and goals associated with the education provided to senior students. By examining the learning outcomes and academic programs, we can identify areas of strength and potential areas for improvement.

We greatly appreciate your time and contribution to this survey. Your feedback will play a vital role in shaping the future of education for senior students, ensuring that they are well-prepared for the challenges and opportunities that lie ahead. Together, we can work towards providing a meaningful and impactful educational experience that fosters lifelong learning and success.

Thank you for your participation, and we look forward to your valuable input.

* Indicates required question

1. Are you Finance and Banking students? *

Mark only one oval.

Yes

No

2. What year are you in? *

Mark only one oval.

Freshman

Sophomore

Junior

Senior

SIGNIFICANCE OF EXPECTED LEARNING OUTCOMES

Kindly evaluate the significance of the program learning outcomes (1 – Strongly disagree to 5 – Strongly agree)

3. **PL01.** Demonstrate an understanding of fundamental financial theories, banking management, markets and financial institutions, and domestic and multinational corporate financial management *

Mark only one oval.

Strongly disagree

1

2

3

4

5

Strong agree

4. **PL02.** Apply the acquired knowledge to analyze and evaluate the financial health and company risk of domestic and multinational companies, domestic and foreign direct investment projects, and financial investments. merger and acquisition deal. *

Mark only one oval.

Strongly disagree

1

2

3

4

5

Strongly agree

5. **PLO3.** Promote creativity and adaptability to the rapidly changing and competitive global financial markets, respect competition and cooperation in work. *

Mark only one oval.

Strongly disagree

1

2

3

4

5

Strongly agree

6. **PLO4.** Adhere to professional ethical standards, respect gender equality, adapt to cross cultures, respect differences, the spirit of teamwork, and the laws of the home and host country. *

Mark only one oval.

Strongly disagree

1

2

3

4

5

Strongly agree

7. **PL05.** Provide a clear orientation on career development path, sense of community *
service and social responsibility of a citizen.

Mark only one oval.

Strongly disagree

1

2

3

4

5

Strongly agree

SIGNIFICANCE OF ACADEMIC PROGRAM

Kindly evaluate the significance of the academic program (1 – Strongly disagree to 5 – Strongly agree)Untitled Title

8. The knowledge and skills students have learned at university is necessary for the job after graduation. *

Mark only one oval.

Strongly disagree

1

2

3

4

5

Strongly agree

9. The training program has clear, concrete goal, the structure is designed properly and systematically. *

Mark only one oval.

Strongly disagree

1

2

3

4

5

Strongly agree

10. The curriculum or training program meets the needs of current labor market. *

Mark only one oval.

Strongly disagree

1

2

3

4

5

Strongly agree

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