



**VIETNAM NATIONAL UNIVERSITY – HCMC
INTERNATIONAL UNIVERSITY
SCHOOL OF ECONOMICS, FINANCE AND ACCOUNTING**

**REPORT ON CURRENT ACADEMIC CURRICULUM
FOR SENIOR STUDENTS**

(Conducted by Department of Finance and Banking in 2021)

The report has been conducted on the focus group of 15 senior respondents, who are in the 4th year of program (senior students)

The Finance and Banking Department conducted an in-depth interview session with students majoring in two fields: Corporate Finance and Banking, and Financial Investment. The results obtained are as follows. The majority of students, approximately 80-85%, in the Finance and Banking field choose to specialize in Corporate Finance rather than Banking and Financial Investment. Some reasons provided by students are as follows:

- Although they desire to study Banking and Financial Investment due to their aspirations and interests in working in the banking sector after graduation, the current curriculum for this specialization has few subjects directly related to the banking field. Specifically, there are only subjects like Commercial Banking, Credit Analysis, and Lending.
- Due to the low number of students studying this specialization, some elective subjects are never offered, such as Banking Risk Management. Therefore, students have to choose elective subjects focused on either Corporate Finance or Financial Investment, resulting in a lack of supplementary knowledge for the banking field.
- When compared to specialized programs in other universities in Vietnam, the program at IU (presumably referring to a specific university) is not as in-depth.
- Students currently studying in the Banking and Financial Investment specialization have noted that, in terms of the Investment aspect, the training program adequately covers the necessary subjects and encompasses most areas required for future job applications.

When asked about separating the Banking and Financial Investment specialization into two fields: Banking Management and Investment, 80% of the students currently studying agree with the separation, stating that it would help them specialize in each field. The remaining 20% of students express their desire to keep the specialization intact, as it would provide them with a comprehensive knowledge base and make it easier to find employment in the future.

**Dean of School of Economics, Finance
and Accounting**

Dr. Trinh Quoc Dat