

ANALYSIS RESULT OF COURSE EVALUATION SURVEY  
AT INTERNATIONAL UNIVERSITY

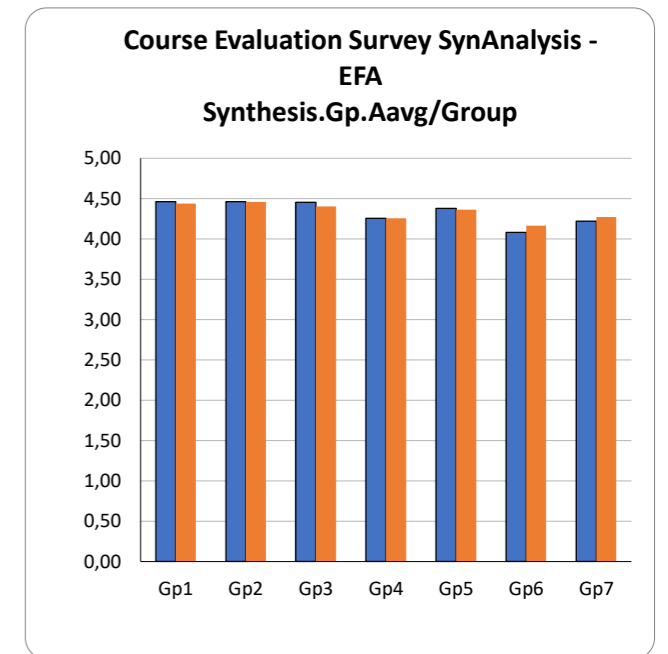
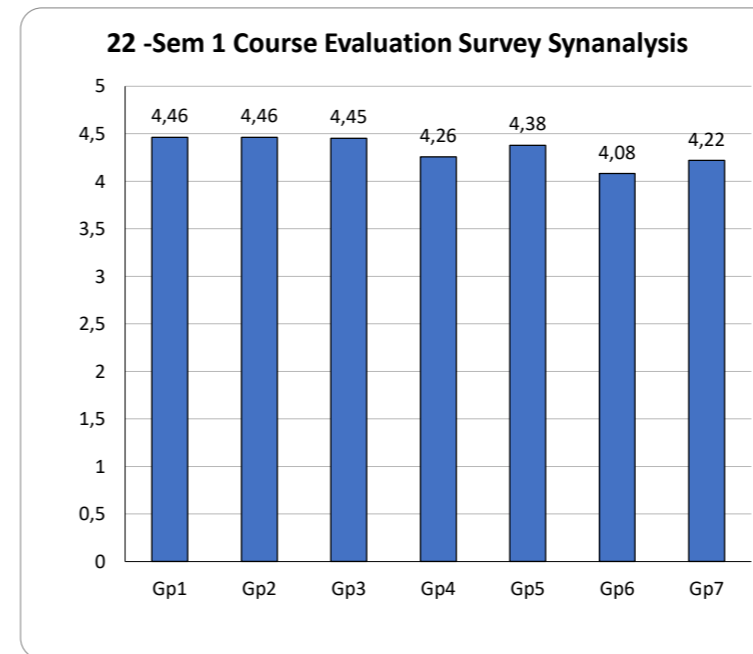
School of Economic, Finance and Accounting

Synthesis analysis (for rating questions)

From academic year 2022-2023, the School of Economic, Finance and Accounting is separated from the School of Business Administration

Survey 1- AcaYear 2022-2023 -Sem 1					
Question	Q.AverageRate	Q.PassRate	Group	G.AvgRate	G.PassRate
Q1. Are the subject's objectives and expected learning outcomes well-defined at the beginning of the course?	4.4	98,5%	Gp1	4.5	98,7%
Q2. The course syllabus was communicated to students and explained at the beginning of the course?	4.5	98,8%			
Q3. Does the instructor teach all contents required in the course syllabus?	4.5	98,8%			
Q4. Does the instructor regularly update students on new announcements?	4.5	98,5%			
Q5. Does the instructor have a deep knowledge of the subject?	4.6	99,1%	Gp2	4.5	98,2%
Q6. Is the instructor attentive to the needs of students at every class?	4.5	98,4%			
Q7. Does the instructor's teaching method encourage students to develop self- determination, self-motivation and active learning?	4.3	97,0%			
Q8. Does the instructor adequately explain how theoretical concepts inform practical applications?	4.4	97,6%			
Q9. Does the instructor manage teaching time and the course content properly?	4.4	98,4%			
Q10. Is the instructor readily approachable, friendly, and enthusiastic both inside and outside the online/offline classroom?	4.5	98,5%			
Q11. Does the instructor clearly inform students of the assessment methods and examinations?	4.5	99,1%			
Q12. Is the content of the student assessment (presentation topics, assignments, projects, mid-term tests, final tests, etc.) appropriately relevant to the course content and the assessment criteria?	4.4	98,7%	Gp3	4.5	98,8%
Q13. Does the instructor apply a variety of methods to student assessment, and grade appropriately?	4.4	98,6%			
Q14. Do the textbooks and reference materials recommended by the instructor support the course content well?	4.4	98,6%	Gp4	4.3	98,3%
Q15. Do information systems (iemail, edusoftweb, blackboard) provide effective supports for the interaction between students and instructor?	4.2	98,4%			
Q16. Does the library provide adequate online/ offline learning resources and is easily accessible?	4.1	97,8%			
Q17. Is the course helpful with regard to equipping students with essential knowledge, skillsets and career development?	4.4	98,8%	Gp5	4.4	98,0%
Q18. General evaluation of the instructor?	4.4	97,5%			
Q19. General evaluation of the course?	4.3	97,8%	Gp6	4.1	93,6%
Q20. Are classrooms/laboratories arranged properly and do they provide adequate ventilation and safety?	4.1	94,5%			
Q21. Are the equipment (computers, projectors, laboratory equipment, etc.) for teaching and learning of a high quality?	4.1	92,8%			
Q22. Does the instructor notify students how to join an online class?	4.3	94,6%			
Q23. Does the instructor interact and address students' queries through communication channels that he/she has provided?	4.3	94,1%			
Q24. Do the online teaching tools used by the instructor meet the requirements for online learning?	4.2	94,6%	Gp7	4.2	93,9%
Q25. General evaluation between Online Learning versus Traditional Classroom Learning?	4.1	92,2%			

Synthesis.Gp.Avg									
Group	AcaYear								Avg
	2022-2023		2023-2024		2024-2025		2025-2026		
	22-Sem 1	22-Sem 2	23-Sem 1	23-Sem 2	24-Sem 1	24-Sem 2	25-Sem 1	25-Sem 2	
Gp1	4,46	4,44							4,45
Gp2	4,46	4,46							4,46
Gp3	4,45	4,40							4,43
Gp4	4,26	4,25							4,25
Gp5	4,38	4,36							4,37
Gp6	4,08	4,17							4,12
Gp7	4,22	4,27							4,25
Avg	4,33	4,34							



Survey 2- AcaYear 2022-2023 -Sem 2					
Question	Q.AverageRate	Q.PassRate	Group	G.AvgRate	G.PassRate
<b>Group 1. COURSE PLANNING AND IMPLEMENTATION</b>					
Q1. Are the subject's objectives and expected learning outcomes well-defined at the beginning of the course?	4.4	98,4%	Gp1	4.4	98,3%
Q2. The course syllabus was communicated to students and explained at the beginning of the course?	4.4	98,5%			
Q3. Does the instructor teach all contents required in the course syllabus?	4.5	98,6%			
Q4. Does the instructor regularly update students on new announcements?	4.4	98,2%			

Q5. Is the amount of time for self studying and pre-exam appropriate with the student studying plan?	4.4	98,0%			
<b>Group 2. TEACHING AND LEARNING METHODS</b>					
Q6. Does the instructor have a deep knowledge of the subject?	4.6	99,2%	Gp2	4.5	97,8%
Q7. Is the instructor attentive to the needs of students at every class?	4.5	97,8%			
Q8. Does the instructor's teaching method encourage students to develop self- determination, self- motivation and active learning?	4.3	96,5%			
Q9. Does the instructor adequately explain how theoretical concepts inform practical applications?	4.4	98,1%			
Q10. Does the instructor manage teaching time and the course content properly?	4.4	97,4%			
Q11. Is the instructor readily approachable, friendly, and enthusiastic both inside and outside the online/ offline classroom?	4.5	97,8%			
<b>Group 3. STUDENTS ASSESSMENT</b>					
Q12. Does the instructor clearly inform students of the assessment methods and examinations?	4.5	98,3%	Gp3	4.4	98,1%
Q13. Is the content of the student assessment (presentation topics, assignments, projects, mid-term tests, final tests, etc.) appropriately relevant to the course content and the assessment criteria?	4.4	98,0%			
Q14. Does the instructor apply a variety of methods to student assessment, and grade appropriately?	4.4	98,0%			
<b>Group 4. CONDITIONS OF SUPPORTING</b>					
Q15. Do the textbooks and reference materials recommended by the instructor support the course content well?	4.4	98,7%	Gp4	4.3	98,1%
Q16. Do information systems (iunmail, edusoftweb, blackboard) provide effective supports for the interaction between students and instructor?	4.2	98,2%			
Q17. Does the library provide adequate online/ offline learning resources and is easily accessible?	4.1	97,5%			
<b>Group 5. GENERAL EVALUATION</b>					
Q18. Is the course helpful with regard to equipping students with essential knowledge, skillsets and career development?	4.4	98,6%	Gp5	4.4	97,6%
Q19. General evaluation of the instructor?	4.4	97,2%			
Q20. General evaluation of the course?	4.3	97,2%			
<b>Group 6. CLASSROOM AND EQUIPMENT</b>					
Q21. Are classrooms/laboratories arranged properly and do they provide adequate ventilation and safety?	4.2	95,2%	Gp6	4.2	95,0%
Q22. Are the equipment (computers, projectors, laboratory equipment, etc.) for teaching and learning of a high quality?	4.1	94,8%			
<b>Group 7. PERSONAL OPINION</b>					
Q23. Does the instructor notify students how to join an online class?	4.3	96,9%	Gp7	4.3	95,7%
Q24. Does the instructor interact and address students' queries through communication channels that he/she has provided?	4.3	95,9%			
Q25. Do the online teaching tools used by the instructor meet the requirements for online learning?	4.3	96,5%			
Q26. General evaluation between Online Learning versus Traditional Classroom Learning?	4.1	93,6%			

