

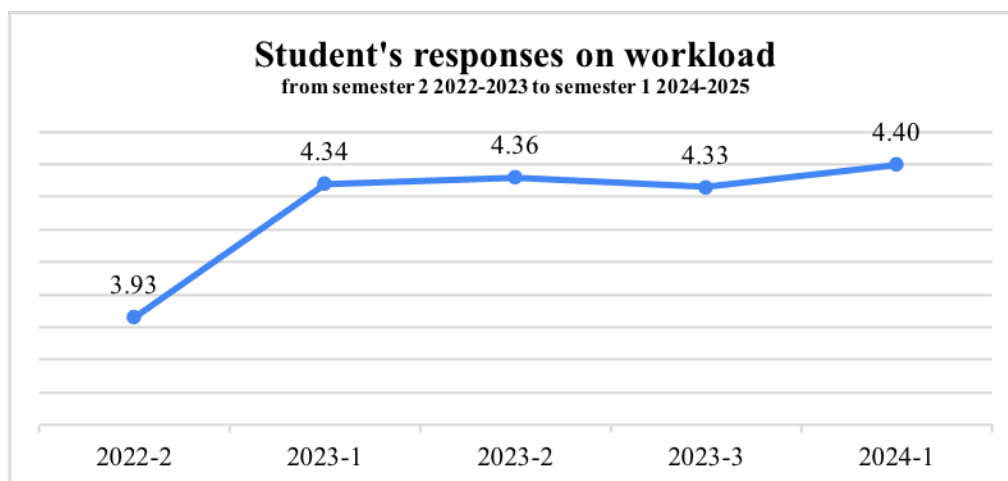


**VIETNAM NATIONAL UNIVERSITY – HCMC
INTERNATIONAL UNIVERSITY
SCHOOL OF ECONOMICS, FINANCE AND ACCOUNTING**

**REPORT ON STUDENT’S RESPONSES ON
WORKLOAD**

(Survey was conducted by Office of Quality Assurance & Testing and report was conducted by Department of Finance and Banking)

The Office of Quality Assurance and Testing conducted the course evaluation survey at the end of each semester. The course evaluation survey included the question about the study workload, namely "Is the amount of time for self-studying and pre-exam appropriate with the student studying plan?" (Scale: 1 = Strongly Disagree, 5 = Strongly Agree). The report on student workload analyses the result of this survey question for the last five semesters, from Semester 2, 2022-2023 to Semester 1, 2024-2025.



The graph displays a clear upward trend in students' satisfaction with the appropriateness of study workload and pre-exam preparation time over the past five semesters. The initial score of **3.93** suggests that students were moderately satisfied with the study workload's alignment with their plans. While not a negative response, it indicates room for improvement in workload management and study planning coordination. A substantial increase of **0.41** points marks this semester as a pivotal point. This improvement could be attributed to adjustments in course design, improved communication of academic expectations, or the introduction of academic support measures. It reflects a clear enhancement in the perceived balance between academic demands and students' study plans. The score continued to improve slightly to **4.36**, indicating that the positive changes from the previous semester were either sustained or slightly refined. This consistency reflects a stable alignment of workload with student expectations. A marginal decline of **0.03** points was observed here. While statistically insignificant, this minor dip suggests potential variability due to factors such as increased course demands, timing of assessment schedules, or external academic pressures. The highest recorded score of **4.40** indicates continued and increasing satisfaction among students. It confirms the effectiveness of

workload management practices and their alignment with students' study plans, making this the strongest performing semester in the last five periods.

The analysis of students' responses regarding workload appropriateness reveals a **positive and improving trend** over five semesters. This reflects well on the institution's efforts in academic planning and workload management. Continued focus on maintaining these standards and exploring avenues for incremental improvements will further enhance students' academic experience and overall satisfaction.